



Natural Resource Systems is a program of study within the **Agriculture, Food, and Natural Resources Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Agriculture, Food, and Natural Resources Career Cluster prepares learners for careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services.

There are eight programs of study in this cluster:

- Agribusiness Systems
- Animal Systems
- Biotechnology
- Environmental Service Systems
- Food Products and Processing Systems
- Plant Systems
- Power, Structural, and Technical Systems
- Natural Resources Systems

Employment Outlook

The job outlook for **Farm Conservation Managers** is good. Job opportunities are expected to remain about the same through the year 2016. Job prospects will be best for those with a 2-year technical degree in forestry, wildlife management, conservation, and forest harvesting. The national salary range for Farm Conservation Managers is from \$16,670 to \$41,690 (Occupational Outlook Handbook, 2008-2009). In Texas, entry level salaries for Farm Conservation Managers are \$26,226 (Texas Workforce Commission, 2009).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Natural Resource Systems Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Program graduation plan and can easily be adapted for the Distinguished Achievement High School Program graduation plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like FFA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that are available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for natural resource professionals. Many of these organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

Thinking about a career in Natural Resources Systems?



<http://www.achievetexas.org>

This program of study may be for you! Forest Conservation Managers develop, maintain, and protect the nation's forests and woodlands. They grow and plant new seedlings, fight insects and diseases that attack foliage, and help control soil erosion (Occupational Outlook Handbook, 2008-2009). Look inside to see the suggested coursework and learning opportunities for an exciting and rewarding career.

