



Design/Pre-Construction is a program of study within the **Architecture and Construction Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Architecture and Construction Career Cluster prepares learners for careers in designing, planning, managing, building, and maintaining the built environment.

There are three programs of study in this cluster:

- Design/Pre-Construction
- Construction
- Maintenance/Operations

Employment Outlook

Employment of **Interior Designers** is expected to grow as fast as average through 2016. Demand for Interior Design Services from the health Care Industry is expected to be high due to an anticipated increase in demand for facilities to accommodate the aging population. Demand from businesses in the hospitality industry, such as hotels, resorts, and restaurants, is expected to continue as well. Also, professionals with extensive knowledge in green design and ergonomics will be in demand. Salaries range from \$27,230 to over \$82,750 (Occupational Outlook Handbook, 2008-2009).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Design/Pre-Construction Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Graduation Plan and can easily be adapted for the Distinguished Achievement High School Graduation Plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like FCCLA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for environmental design professionals. Many of these organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

Thinking about a career in Interior Design?



<http://www.achievetexas.org>

This program of study may be for you! Interior designers enhance the function, safety, and aesthetics of interior spaces. They work with colors, textures, furniture, lighting, and space in offices, airports, theaters, malls, restaurants, hotels, schools, hospitals, and private homes. Look inside to see suggested coursework and learning opportunities that will prepare you for an exciting and rewarding career.

