Performing Arts is a program of study in the **Arts, Audio-Video Technology, and Communications Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career Clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Arts, Audio-Video Technology, and Communications Career Cluster require courses and activities that challenge students to be creative. The ability to communicate effectively in both oral and written form is important.

There are five programs of study in this cluster:

- Audio and Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Visual Arts

Employment Outlook

The number of jobs for **Producers and Directors in the Performing Arts** is expected to grow about as fast as average through the year 2016. Increased demand for American films from American and foreign moviegoers mean more work for producers and directors. Nationally, most producers and directors earn between $32,050 and $105,070 per year (Occupational Outlook Handbook, 2008-2009). Entry level salaries in Texas for are $29,343 (Texas Workforce Commission, 2009).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Performing Arts Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Program graduation plan and can easily be adapted for the Distinguished Achievement High School Program graduation plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like SkillsUSA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for performing arts professionals. Many organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

It is the policy of the Texas Education Agency to not discriminate on the basis of race, color, national origin, sex, or handicap in its career and technical programs, services, or activities.

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Thinking about a career in Performing Arts?

http://www.achievetexas.org

This program of study may be for you! Producers make decisions and manage the financial and personnel aspects of live performances, such as plays, concerts, and dance performances. Producers make decions and oversee the creative aspects of productions. Look inside to see the suggested coursework and learning opportunities that will prepare you for these exciting and rewarding careers.