



Performing Arts is a program of study in the **Arts, Audio-Video Technology, and Communications Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career Clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Arts, Audio-Video Technology, and Communications Career Cluster require courses and activities that challenge students to be creative. The ability to communicate effectively in both oral and written form is important.

There are five programs of study in this cluster:

- Audio and Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Visual Arts

Employment Outlook

The number of jobs for **Actors** is expected to grow as fast as average through the year 2016. Increasing demands for American films means more work for actors. Formal training opportunities are available through colleges, universities, and acting conservatories. Due to the seasonal and intermittent nature of acting, many in this profession hold second jobs to supplement income as they establish their careers. Nationally, actors earn between \$16,619 and over \$166,400 per year (Occupational Outlook Handbook, 2008-2009).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Performing Arts Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Program graduation plan and can easily be adapted for the Distinguished Achievement High School Program graduation plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like SkillsUSA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for performing arts professionals. Many organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

Thinking about a career in Performing Arts?



<http://www.achievetexas.org>

This program of study may be for you! Actors perform in stage productions, such as plays and musicals. They also perform in radio, television, video, and motion picture productions. Actors learn scripts and stage directions and research and develop the characters they portray. Look inside to see the suggested coursework and learning opportunities that will prepare you for an exciting and rewarding career.

