



Buying and Merchandising is a program of study within the **Marketing Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career Clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Marketing Cluster prepares learners for careers in planning, managing, and performing marketing activities to reach organizational objectives.

There are seven programs of study in this cluster:

- Buying and Merchandising
- Distribution and Logistics
- E-Marketing
- Management and Entrepreneurship
- Marketing Communications and Promotion
- Marketing Information Management and Research
- Professional Sales and Marketing

Employment Outlook

Sales Manager is an example of a career in this program of study. Nationally, the number of jobs for sales managers is expected to grow about as fast as average through the year 2016. Competition for new job openings will be keen. Applicants with a related college degree, high levels of creativity, and strong communication skills will likely have the best job prospects. Employers will be especially interested in those who have strong computer skills for advertising, marketing, promotions, public relations, and sales on the Internet. Nationally, salary ranges from \$47,010 to \$141,270 (Occupational Outlook Handbook, 2008-2009). Entry salaries for sales managers in Texas are about \$59,109 (Texas Workforce Commission, 2009).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Buying and Merchandising Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Program graduation plan and can easily be adapted for the Distinguished Achievement High School Program graduation plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like DECA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for marketing professionals. Many of these organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

Thinking about a career in Buying and Merchandising?



<http://www.achievetexas.org>

This program of study may be for you! Employees in this program of study get the product into the hands of the customer. They might buy the products that the businesses sell, or they may design the display and packaging for the product (Career Information System, 2007). Look inside to see the suggested coursework and learning opportunities that will prepare you for an exciting and rewarding career.

