



**Facility and Mobile Equipment Maintenance** is a program of study within the **Transportation, Distribution, and Logistics Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Transportation, Distribution, and Logistics Career Cluster exposes students to careers and businesses involved in the planning, management, and movement of people, materials, and products by road, air, rail and water.

There are eight programs of study in this cluster:

- Facility and Mobile Equipment Maintenance
- Health, Safety, and Environmental Management
- Logistics Planning and Management Services
- Sales and Service
- Transportation Operations
- Transportation Systems/Infrastructure Planning, Management, and Regulation
- Warehousing and Distribution Center Operations
- Environmental Service

### Employment Outlook

**Diesel Mechanic** is an example of a career in this program of study. Job growth is expected to occur at a slightly faster than average rate through the year 2016. Employment opportunities should be very good for those with automotive training at the high school and/or post-secondary levels as well as ASE certification. Good problem solving skills and training in electronics are also important. Salaries for Diesel mechanics range from \$19,890 to \$59,710 (Occupational Outlook Handbook, 2008-2009).

### Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Facility and Mobile Equipment Maintenance Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O\*NET code**. The O\*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Program graduation plan and can easily be adapted for the Distinguished Achievement High School Program graduation plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like SkillsUSA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for automotive professionals. Many organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.

## Thinking about a career as a Diesel Mechanic?



<http://www.achievetexas.org>

This program of study may be for you! Diesel mechanics repair and maintain the diesel engines that power transportation equipment, such as automobiles, boats, buses, trucks, locomotive, construction, and farm equipment (Occupational Outlook Handbook, 2008-2009). Look inside to see the suggested coursework and learning opportunities for an exciting and rewarding career.

