



Performing Arts is a program of study in the **Arts, Audio-Video Technology, and Communications Career Cluster**. A Career Cluster is a grouping of occupations and broad industries based on commonalities. There are 16 Career Clusters.

Career clusters link what students learn in school with the knowledge and skills they need for success in college and careers. The Arts, Audio-Video Technology, and Communications Career Cluster require courses and activities that challenge students to be creative. The ability to communicate effectively in both oral and written form is important.

There are six programs of study in this cluster:

- Audio and Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Telecommunications
- Visual Arts

Employment Outlook

The number of jobs for **Producers, Directors, and Actors** is expected to grow about as fast as average through the year 2014. Increased demand for American films from American and foreign moviegoers mean more work for producers and directors, as well as for actors (Career Information System, 2007). Most actors earn between \$13,790 and \$117,480 per year, and most producers and directors earn between \$35,000 and \$87,980 per year (Occupational Outlook Handbook, 2006-2007).

Using this brochure

Inside you will find a suggested **program of study** that has lots of helpful information. The model is an example of the types of courses and extended learning experiences that are important for the **Performing Arts Program of Study**. Use this model to plan your course schedule, educational experiences, and career choices.

At the top of the model, you will find **career goals** with the corresponding **O*NET code**. The O*NET code is an official classification of jobs and can be used to locate career-related information. Your teacher, counselor, or media center should be able to help you locate further information.

The upper left side of the model highlights the **core courses and career-related electives** in high school that will help prepare you for your career goal. This model is based upon the Recommended High School Graduation Plan and can easily be adapted for the Distinguished Achievement High School Graduation Plan.

The upper right side of the model highlights examples of **extended learning experiences** that can enhance your knowledge and skills for your career goal. You will find examples of curricular activities, such as participation in Career and Technical Student Organizations like SkillsUSA, career learning experiences, service learning activities, and extracurricular activities.

The lower left side of the model indicates **industry licensures/certifications** and **on-the-job training experiences** that may be available while still in high school. This section also highlights the various levels of **postsecondary education** and examples of **career options** available to you once you have completed that level of education and training.

The lower right side of the model contains examples of **professional associations** available for performing arts professionals. Many organizations allow preprofessional membership while enrolled in a postsecondary program. Most organizations have websites which can be easily located by entering the organization name in available search engines.



Thinking about a career in Performing Arts?

This program of study may be for you! Workers in the Performing Arts program of study are responsible for putting on plays and concerts and coordinating all the necessary activities. Many people in this area represent actors or musicians and help them find jobs. Look inside to see the suggested coursework and learning opportunities that will prepare you for an exciting and rewarding career.